

McBEE HIGH

McBee High School
McBee, South Carolina 29101

GRADES 7-12 High School

ENROLLMENT 425 Students

PRINCIPAL George W. Gering III 843-335-8251

SUPERINTENDENT H. Kenneth Dinkins, Ed.D. 843-623-2175

BOARD CHAIR Jerry D. Holley 843-335-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	14	10	3	2

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Good	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	48.3	70.2	73.8	61.1	64.4	64.2
Passed 2 subtests	25.9	14.0	16.4	19.6	18.4	18.6
Passed 1 subtest	15.5	8.8	3.3	11.5	11.0	10.1
Passed no subtests	10.3	7.0	4.9	7.9	6.2	6.5

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	53	94.3	53	9.4	54	79.6
Gender						
Male	31	90.3	31	6.5	32	75.0
Female	22	100.0	22	13.6	22	86.4
Race or Ethnic Group						
African American	17	94.1	17	0.0	17	76.5
Hispanic	1	I/S	1	I/S	1	I/S
White	35	94.3	34	14.7	36	83.3
Other	N/A	N/A	1	I/S	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	6	0.0	8	37.5
Students without disabilities	53	94.3	47	10.6	46	87.0
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	53	9.4	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	52	94.2	53	9.4	54	79.6
Lunch Status						
Subsidized meals	22	90.9	14	0.0	23	56.5
Full-pay meals	31	96.8	39	12.8	31	96.8

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.4	9.2
Seniors who met the SAT requirement	9.4	9.4
Seniors who met the grade point average	67.9	43.8

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 425)				
Retention rate	9.5%	Up from 6.1%	9.5%	7.3%
Attendance rate	93.8%	Down from 94.7%	95.5%	95.5%
Eligible for gifted and talented	0.0%	Down from 10.9%	3.1%	5.1%
With disabilities other than speech	14.3%	No change	13.1%	12.2%
Older than usual for grade	7.5%	Up from 7.4%	12.0%	10.1%
Suspended or expelled	2.6%	Up from 0.4%	2.6%	2.3%
Enrolled in AP/IB programs	8.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.7%	Down from 3.5%	3.2%	2.7%
Career/technology students in co-curricular organizations	62.8%	Down from 74.2%	5.8%	3.2%
Enrollment in career/technology center courses	260	Down from 265	384	433
Students participating in worked-based experiences	90.5%	Down from 100.0%	26.5%	26.3%
Career/technology students mastering core competencies	81.7%	Down from 81.8%	73.7%	74.9%
Career/technology completers placed	97.2%	Down from 99.0%	99.3%	99.5%

Teachers (n= 30)				
Teachers with advanced degrees	46.7%	Up from 45.2%	46.4%	51.7%
Continuing contract teachers	90.0%	Up from 87.1%	82.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.2%	Down from 87.2%	84.9%	85.1%
Teacher attendance rate	95.4%	Down from 97.8%	95.5%	95.8%
Average teacher salary	\$40,518	Up 2.5%	\$39,856	\$40,303
Prof. development days/teacher	8.0 days	Down from 9.6 days	9.8 days	10.3 days

School				
Principal's years at school	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio	24.8 to 1	Down from 25.5 to 1	24.6 to 1	26.2 to 1
Prime instructional time	88.1%	Down from 91.4%	89.8%	90.1%
Dollars spent per pupil*	\$6,083	Up 1.4%	\$6,318	\$6,279
Percent spent on teacher salaries*	58.6%	Up from 56.8%	56.3%	57.8%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	91.7%	Down from 99.0%	94.8%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was a busy one for students, faculty, and staff. We were tested like never before. In the fall we administered the PSAT, PLAN, ASVAB, and the senior EXIT Exam. Later in the spring we gave the spring EXIT Exam, HSAP, EOC, AP Calculus and English, and PACT. We saw success in many academic areas. Our SAT Team won the Region SAT Competition for the fifth straight year. The Class of 2003 had two Palmetto Scholars, and a former member of that class graduated from the Governor's School for Science and Mathematics and also received a Palmetto Scholarship. A member of the Class of 2005 was recently notified that she had been accepted to the South Carolina Governor's School for the Arts and Humanities. This is a first for McBee High School. Fifteen members of the Class of 2003 have earned a Life Scholarship. One of our outstanding achievements this year came in the form of our Accelerated Reader program. We surpassed last year's total of 7,131 AR points by more than 5,000 points. Our Media Specialist used positive incentives, such as a trip to the movies and cash rewards, to push our AR total for the year to 12,867 points. This program promotes the invaluable and beneficial habit of reading.

In March of this year, a SACS Peer Review Team visited us. They scrutinized our School Improvement Plan and interviewed community members, parents, faculty, and students. They were extremely complimentary of our school improvement plan and school climate. Our faculty worked very hard to put together our plan, and we were very pleased that the visiting team recognized our hard work.

The construction and renovation work at McBee High School has brought about many improvements. By the end of May, all furniture, books, and equipment had been moved to several storage locations. Demolition crews rapidly gutted the inside of the old school making way for the new. Construction completion dates have essentially been met, and the new, up-to-date facilities are now in use, greatly enhancing our academic program.

Finally, we have two McBee High School goals for next year. We want to establish an Academic Booster Club and increase parental involvement in their children's school activities. Since we are asking parents to get involved in our school, encourage your student to get involved in school activities and make sure that you pay close attention to your child's grades and attendance.

George W. Gering III, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	30	49	90
Percent satisfied with learning environment	93.3%	72.3%	76.4%
Percent satisfied with social and physical environment	93.3%	69.4%	50.0%
Percent satisfied with home-school relations	43.3%	77.6%	74.7%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.